Digital DHIS2 Annual Conference 2021

Session on DHIS2 for Education

**Wednesday 23rd June 14:00-16:00 (Oslo)**

**Register** [**here**](https://www.dhis2academy.org/digital-annual-conference-2021/#registration)**.**

SDG 4 on Quality Education calls for inclusive and equitable education that promotes lifelong learning opportunities for all. This can’t be achieved without the use of quality data to guide decisions that can lead to the improvement of both equitable access to education as well as being able to track improvements in learning outcomes.

**How can the health sector support education efforts?**

Effective decision-making relies on quality data systems. Management information systems support organizations’ operational processes, strategic decision-making, policy formulation and budgeting. To date, the education sector management information system alternatives are underfunded and lack a global development and implementation community. Consequently, education data stakeholders do not have access to a dedicated and responsive service-oriented ecosystem to address their needs in addition to a generic platform for managing education data.

[DHIS2 for Education](https://dhis2.org/education/) extends the DHIS2 software platform from the health sector to education for the collection, analysis, visualisation and *use* of individual and aggregate data from institutions of learning. It takes advantage of decades of DHIS2 experience with national-level HMIS (Health Management Information System), offering a stable, scalable and customisable education management information system (EMIS) solution; a solution driven by local demands and leveraging on the existing DHIS2 capacity and expertise through its development team and global HISP (Health Information Systems Programme) networks in particular, the use of UIO for its rigorous research that underpins the choices for the development of the DHIS2. Thus, allowing countries EMIS Teams to lead the development process; design, develop and customise DHIS2-EMIS to suit their needs. This work is supported by international donor organisations as a public good underscored in the GPE Data Round Table aimed at finding a solution for the education sector data.

Cross-sector learning is critical not just for ensuring best practices from health can positively influence the education sector, but can open up opportunities to combine multiple sources of data across sectors. This multi-sectoral analysis can explore the relationships between health, nutrition, social protection and education providing a comprehensive analysis of schools, teachers and learners’ wellbeing.

More than two decades of implementation, capacity building and research in the health sector has indicated the ability to both strengthen national systems and to scale. Join us to discover how the DHIS2 community is part of a new shift, changing the landscape of improved data for improved decision-making for education stakeholders across the globe.

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| **Opening: Professor Kristin Braa, Head of HISP, University of Oslo** |
| **14:00** | ***From the New Shift to Action*** - Alpha Bah, Head of EMIS and ICT units, Ministry of Basic Education and Secondary, The Gambia |
| **Country experiences on different approaches and functionalities** |
| **14:15** | ***DHIS2-DEMIS in Uganda*** - Ministry of Education and Sports Uganda & Monica Grace Amuha, LMIS Grants and Training Coordinator HISP Uganda  |
| **14:30** | ***Adoption of DHIS2 for EMIS in Eswatini: Progress & Lessons Learned*** - Jabu Shabalala, EMIS Team Lead, Ministry ofEducation Eswatini  |
| **14:40** | The Gambia and HISP WCA |
| **14:55** | ***Learning from Health & Adapting to Education*** - Dr. Madura M Wehella, Additional Secretary (Planning & Performance Review), Ministry of Education, Sri Lanka & Pamood Amarakoon, HISP Sri Lanka  |
| **Cross-sector linkages / learning across sectors** |
| **15:10** | ***Building Capacity Across Sectors*** - Uganda and the Gambia*Vaccines, COVID-19 response and nutrition* |
| **Creating a global community of practice for education** |
| **15:25-16:00** | **Panel discussion:** *How can we build a meaningful community of practice?** Margaret Irving, Economist, Global Partnership for Education (GPE)
* Luis A. Crouch,Chief Technical Officer and VP, International Development Group, RTI International
* Pierre Chapelet, Programme Specialist - Education Policies, Planning and Management, UNESCO
* UNICEF Data Must Speak

**Moderator:** ProfessorKristin Braa- Head of HISP |